

4.

**SUPPORT / CLINICAL / CULTURAL
FACILITIES ELEMENT**

Introduction

This Support/Clinical Facilities Element includes Goals, Objectives and Policies that apply to the main campus and satellite properties included in the campus master plan. The Capital Improvements Element identifies capital projects identified to address a variety of support categories that are non- instructional or administrative in nature.

Specifically, support space includes a variety of campus facilities such as computer laboratories, physical plant operations and maintenance facilities, mail and documents services, administrative offices, storage facilities, dining halls, child day care facilities, academic advising, student services, student health centers and other medical clinics. In terms of the campus master plan land use classifications, facilities with a preponderance of Academic Support, Institutional Support, or “other” space are placed in the Support land use classification. Additionally, support spaces such as research animal care facilities, medical clinics and the P.K. Yonge Developmental Laboratory School are also placed in the Support land use classification because they support teaching and investigation but are not purely academic or research. These are just a sampling of the array of university activities that support academic functions and are consistent with the support space type and land use classification. They are critical to the university’s mission and cover a broad spectrum of functions, and therefore, include a significant amount of the campus’ physical facilities. Cultural uses such as museums and performance venues in the Cultural Plaza area are afforded a unique Cultural Future Land Use designation, although the “support” policies are also applicable to these non-instructional or university administrative spaces.

Table 13-1, Ten-Year Capital Projects List projects over 577,000 gross square feet of net new space to be constructed within the Support/Clinical and Cultural Land Use during in the 10-year plan horizon.

The definitions for Cultural Future Land Use and Support/Clinical Future Land Use from the Future Land Use Element, policy 1.1.2 are as follows.

- **Cultural:** The Cultural land use classification identifies those areas on the campus that are appropriate for cultural uses, including museums, fine art galleries, performing arts and related student organization and faculty support facilities. Accessibility of the site to its customers (general public, students, etc.) is a primary location criterion for Cultural land use. Adjacent land use and proximity to other Cultural uses are also important location criteria aimed at consolidating these functions into convenient, walkable clusters. Ancillary uses associated with a cultural facility, such as utilities, service drives, user and disabled parking, food vending, and functional open space are allowed within the Cultural land use classification. Development densities, heights and patterns in the Cultural land use shall respect pedestrian connections, historic context (where applicable), adjacencies to other land uses and creation of functional open space while maximizing the efficient use of building footprints to the extent feasible within construction budgets and program requirements.
- **Support/Clinical:** The Support/Clinical land use classification identifies those areas on campus that are appropriate for support building development. Accessibility of the site to its customers (general public, students, etc.) is a primary location criterion for

Support/Clinical land use. Allowable uses in Support/Clinical areas include administrative, student services, research, research support, medical clinics, office and similar non-instructional activities. Clinical, research, research support and office functions that require frequent visitor access are encouraged to locate on the campus perimeter or satellite properties. Ancillary uses associated with a support facility, such as utilities, service drives, user and disabled parking, and functional open space are allowed within the Support/Clinical land use classification. Development densities, heights and patterns in the Support/Clinical land use shall respect pedestrian connections, historic context (where applicable), adjacencies to other land uses and creation of functional open space while maximizing the efficient use of building footprints to the extent feasible within construction budgets and program requirements.

Goal 1: Provide High-Quality Facilities for Student Services, Administrative, Physical Plant, Clinical, Auxiliary and Other Non-Instructional Functions that Support the University's Teaching, Research and Extension Mission.

Objective 1.0: To provide support facilities that enable student success, advance academic and research achievement, promote health and wellness, and contribute to a welcoming campus.

Policy 1.1.1: The Business Affairs Technical Services shall maintain a current inventory of support and cultural space, and evaluate space utilization and occupancy consistent with the Educational Plant Survey requirements of Chapter 1013.31, Florida Statutes.

Policy 1.1.2: The location of support and cultural facilities shall be consistent with the Future Land Use map, Figure 2-1 and Future Building Sites map, Figure 11-1.

Policy 1.1.3: Support facilities that serve primarily students shall be conveniently located in proximity to or integrated with facilities for academic, student housing, recreation and transit to maximize accessibility.

Policy 1.1.4: Support and cultural facilities that attract the general public and/or have minimal interaction with students should locate on the campus perimeter adjacent to parking and transit facilities, or in off-campus locations, or at the East Campus on Waldo Road to maximize accessibility.

Policy 1.1.5: Dining facilities shall support residential dining and provide healthy high-quality food options for all patrons that reflect a sustainable and socially conscious approach to campus dining while retaining affordability.

Policy 1.1.6: Invest in new and renovated student support service facilities that promote health and wellness in proximity to or integrated with housing and other student-centric facilities.

Policy 1.1.7: P. K. Yonge Developmental Laboratory School shall continue to implement its master redevelopment plan for building renovation and replacement necessary to maintain K-12 space requirements as funding permits.

Policy 1.1.8: The Facilities Services Division shall initiate a study to explore opportunities to increase space efficiency within the compound area north of Radio Road and to decentralize some functions elsewhere on- or off-campus.

Policy 1.1.9: Cultural facilities shall locate for ease of public access enhancing the existing Cultural Plaza area and supporting community goals in off-campus or campus edges from the College of the Arts near SW 13th Street through downtown Gainesville.

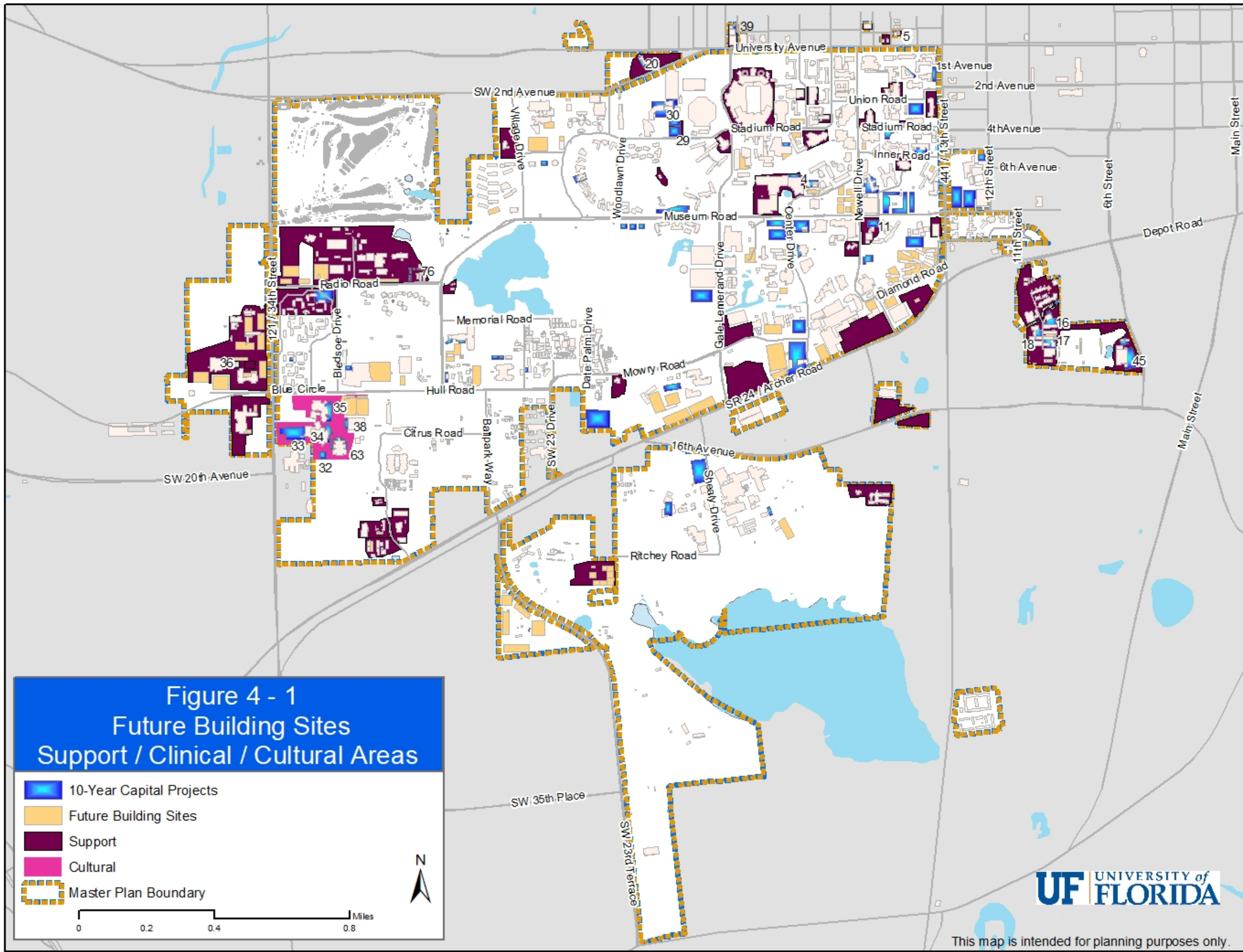


Figure 4 - 1
Future Building Sites
Support / Clinical / Cultural Areas

- 10-Year Capital Projects
- Future Building Sites
- Support
- Cultural
- Master Plan Boundary

0 0.2 0.4 0.8 Miles



This map is intended for planning purposes only.